

## Action Plan 2007

Goals	Tasks	Personnel	Budget	Success Indicators
1. To explore values and beliefs about learning through critical reflection of current practice and experimentation with a range of strategies, to develop a school wide vision for learning.	<ul style="list-style-type: none"> <li>Professional reading e.g. Julia Atkin <a href="http://www.learningbydesign">http://www.learningbydesign</a></li> <li>Cluster wide Teacher Only Day 20<sup>th</sup> April – facilitated session (JMCK, Bruce)</li> <li>Develop critical reflection skills through use of e.g. online environment.</li> <li>In school and cluster discussions.</li> <li>Buddy observations to determine ways in which practice reflects belief.</li> <li>Include goals in appraisal process.</li> <li>To undertake Netsafe training to ensure students are safe and responsible in their utilisation of the internet.</li> </ul>	<ul style="list-style-type: none"> <li>All staff lead by principals and lead teachers</li> <li>Facilitator to organize</li> <li>Lead teachers supported by facilitator</li> <li>Principals and Facilitator</li> <li>All teachers</li> <li>Principals</li> <li>All teachers</li> </ul>	\$3000	<ul style="list-style-type: none"> <li>Teachers will incorporate the developing values and beliefs during planning, teaching and evaluation.</li> <li>Professional learning conversations will show evidence of teacher professional reading.</li> <li>Teachers are exploring strategies that integrate these values and beliefs in programmes.</li> <li>Leaders will model these strategies in their interaction with staff and community.</li> <li>Schools begin shaping a vision for learning.</li> </ul>
2. To develop the ICT capability of teachers within the cluster to enhance teaching and learning and the	<ul style="list-style-type: none"> <li>Identify current capability and needs and develop school action plan to meet needs.</li> <li>Workshops for lead teachers and teachers.</li> <li>Visits to other effective practice</li> </ul>	<ul style="list-style-type: none"> <li>Facilitator interviews and survey</li> <li>Facilitator and LTs</li> </ul>	LT workshop budget	<ul style="list-style-type: none"> <li>Increased confidence and competence in use of ICT in teaching and learning.</li> <li>A variety of ICT use determined by curriculum learning intentions</li> </ul>

ways students interact with the curriculum.	sites. • Facilitator in-school visits to assist teachers in skill development, planning and management.	• Facilitator	Travel costs	• Students are making observable changes in their learning. • Teachers are modifying their practice to progress students.
To explore and develop an inquiry approach to learning in classrooms that reflects the values and beliefs.	• Unpacking what Inquiry really means to learning. • Utilise the online resources being made available by the national support team. • Visits to effective practice schools/classrooms. • Cluster and school sharing of approaches and experiences. • Professional readings on questioning and thinking skills made available in cluster website. • Lead teachers collate a range of relevant resources and share within their school. • Attend L@S workshops on Inquiry/ Thinking • Thinking Conference in Melbourne in May	• Principals and LTs • All staff  • Facilitator to organize • Facilitator and principals • Facilitator to provide online. • All staff  • Lead teachers  • Select delegates  • Facilitator & Project Director	\$4000	• Teachers and students will begin designing richer questions to focus learning • Teachers and students will begin to use a range of thinking tools and graphic organisers to scaffold learning. • Specific teaching of skills required for an inquiry approach will be occurring in classrooms e.g. (information literacy, defining purpose, locating information, skimming, validating, debating, grappling with new ideas, analysing, summarising, reporting, utilising new knowledge to take action or implement change etc.)
To develop principal capability to lead whole school change	• Attend Learning @ School Conference leadership workshop. • Principal workshops once per	• Facilitator &	L@S Budget  Release for	• Staff meetings held using a range of strategies to lead discussion and initiate a change in teacher thinking.

	<ul style="list-style-type: none"> <li>term</li> <li>Professional readings available on change management</li> <li>Lead development of school vision for learning.</li> <li>Principal visit to schools that have worked through this process.</li> <li>Look to selection of a critical friend to act in an advisory/ support role to the cluster principals through this process.</li> </ul>	<ul style="list-style-type: none"> <li>principals</li> <li>Facilitator</li> <li>Principals</li> <li>Facilitator and principals</li> <li>Management team</li> </ul>	tchg principals  \$500  \$1500	<ul style="list-style-type: none"> <li>Observable change will be occurring in school practice and opportunities created to celebrate successes.</li> <li>Vision development process in place.</li> </ul>
To develop sustainable leadership and support capability of the Lead Teachers in each school.	<ul style="list-style-type: none"> <li>Attend Learning @ School Conference</li> <li>Lead teacher workshops twice each term – ICT capability, facilitation skills, leadership</li> <li>Schools to provide release time for lead teachers to work with teachers in classrooms – modelling etc.</li> <li>Professional reading and involvement in online area.</li> <li>Modelling ICT use in their interactions with staff.</li> <li>Collate school developed resources.</li> <li>Effective practice visits.</li> </ul>	<ul style="list-style-type: none"> <li>PD, Fac, Principals</li> <li>Facilitator and Lead Teachers</li> <li>Principals and Lead Teachers</li> <li>Lead teachers</li> <li>Lead teachers</li> <li>Lead teachers</li> <li>Fac to organize.</li> </ul>	L@S budget LT budget  School budget  \$1000	<ul style="list-style-type: none"> <li>Lead teachers assist principals in whole school change processes</li> <li>Lead teachers run workshops or organise peer support sessions in schools on ICT use and enhancing learning.</li> </ul>
To optimise the	<ul style="list-style-type: none"> <li>Lead teachers can explore at</li> </ul>	<ul style="list-style-type: none"> <li>All staff</li> </ul>		<ul style="list-style-type: none"> <li>Teachers have wider range of</li> </ul>

use of electronic resources by teachers and principals for administration and planning.	<p>workshops the available resources on MoE and other websites and share with staff.</p> <ul style="list-style-type: none"> <li>• SMS training continues</li> <li>• Lead teachers/principals support syndicates with planning to increase awareness of the possibilities.</li> <li>• Provide links in cluster website.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff</li> <li>• Lead teachers and principals</li> </ul>		<p>resources available in planning and classroom learning programme.</p> <ul style="list-style-type: none"> <li>• Administration more efficient</li> </ul>
To develop policy and/or procedures around the collection and processing of student achievement information.	<ul style="list-style-type: none"> <li>• Principal's management meeting(s) to discuss the ethical issues of collecting student data and related philosophical / privacy issues.</li> <li>• Schools develop guidelines as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• Principals</li> </ul>		<ul style="list-style-type: none"> <li>• Draft policies or procedures shared and principals have a range of options to inform use of SMS systems.</li> </ul>
To communicate and discuss with parents and care givers, the developing values and beliefs, and their practical application to class programmes	<ul style="list-style-type: none"> <li>• School newsletters become a vehicle for sharing of ideas, values and beliefs developing as a result of the cluster programme.</li> <li>• Report regularly to BoTs and encourage their participation in developing the school vision for learning.</li> <li>• Community information and consultation meetings to be held to share and develop new ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Principals</li> <li>• Principals and lead teachers</li> </ul>		<ul style="list-style-type: none"> <li>• Parents will be informed of the ways that the school is working to meet the needs of today's learners for the future that awaits them.</li> <li>• Parents and caregivers will be enabled to support their children's learning in ways that develop student independence, responsibility, engagement and potential.</li> </ul>

	<p>and processes for teaching and learning.</p> <ul style="list-style-type: none"><li>• Netsafe Community Meeting</li><li>• Reporting formats reflect values and beliefs</li></ul>	<ul style="list-style-type: none"><li>• Principals</li><li>• Principals</li></ul>		
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